



Estd. 1892

# ਖ਼ਾਲਸਾ ਕਾਲਜ ਅੰਮ੍ਰਿਤਸਰ

## Khalsa College Amritsar

An Autonomous College affiliated to G.N.D.U., Amritsar  
UGC Letter No. F.22-1/2013 (AC) Dt. 22-05-2013

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◆ A HERITAGE INSTITUTION AND COLLEGE WITH POTENTIAL FOR EXCELLENCE - Status conferred by UGC ◆  
◆ NAAC REACCREDITED "A" GRADE (CGPA) ◆ STAR STATUS CONFERRED BY DBT, NEW DELHI ◆ AN ISO CERTIFIED COLLEGE ◆

### Internal Quality Assurance Cell (IQAC) Action Taken Report on feedback Analysis (2018-19)

The feedback was obtained from various stakeholders and feedback analysis report was prepared. The suggestions received from various stakeholders were discussed with college authorities and then appropriate actions were taken.

The suggestion received from various stakeholders i.e. Alumni, Teachers, Students & Employers and the actions taken by the college regarding these suggestion are given below:

#### Feedback Analysis: Alumni

As per feedback analysis report (2018-19), 91% of the alumni strongly agreed /agreed that courses taught were helpful in pursuing higher study/career planning. 38% alumni strongly agreed, while 56% agreed that syllabus enhanced the scope of employability. 46% strongly agreed that curriculum was effective in developing innovative ideas. 50% alumni strongly agreed that most of the teachers took extra efforts to make students understand the subject. 55% considered the quality of the teachers as excellent, while 77% found the extracurricular activities (cultural/sports) to be excellent/ good. According to 49% alumni, the overall campus life was excellent.

S No.	Feedback/Suggestions From Alumni	Action Taken
1.	Brand visits required for proper knowledge on different Fashion Brands (National & International).	For the students of Fashion designing a visit was arranged to Trillium Mall, Amritsar for enhancing students' knowledge regarding Visual Merchandising methods, Branding and Marketing.
2.	Regular Alumni meets in the departments should be arranged.	Regular Alumni meets will be arranged in the departments.
3.	More Companies should be invited for Placements.	Many Companies were invited for the placement of the students.
4.	Live telecast of Pustak Mela (Book Fair) organized by the College.	7 day Pustak Mela was organized and its live telecast was done.
5.	Job oriented courses should be introduced.	Job oriented courses like MLS (Medical Laboratory Science) has been introduced by Zoology Department. New PG Diploma in Data science has been introduced.
6.	Practical knowledge of the students should be enhanced.	To enhance practical knowledge of Mathematics students, MATLAB course has been included in the syllabus of B.Sc. (Hons.) Mathematics.

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Internal Quality Assurance Cell  
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Principal  
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7.	Educational trips/ Field visits.	M.Sc. (Chemistry) students were taken to the Pharmaceutical units of Himachal Pradesh.
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### Feedback Analysis: Employer

As per feedback analysis report (2018-19), 50% of the employers considered the subject knowledge of the students as excellent, while 50% regarded the communication skills of the students to be excellent/good. 60% employers found innovative and creative skills of the students to be excellent/good, while 50% regarded technical skills to be excellent/good. The ability to take extra responsibility during the job was considered excellent in 30% cases, while in 60% cases it was satisfactory. 70% strongly agreed/agreed that course related activities like field visits/internship/ assignments/seminars/others were useful for the development of skills needed for employment and self-employment. 50% employers considered presentation skills and problem analysis skills of the students to be excellent/good

S No.	Feedback/Suggestions From Employer	Action Taken
1.	Physiotherapy students should be trained in communication with patients confidently.	Special guest lecture was organized on communication skills in Medical Industry.
2.	Technical skills and the Analytical skills of students of Computer Science Department should be enhanced and fluency in spoken English should Increase.	Efforts were made by the teachers to enhance technical skills & soft skills of the final year students .Extra classes were arranged to prepare students for Interviews and Placements.

### Feedback Analysis: Teachers

According to feedback analysis report (2018-19), 51% of teachers strongly agreed that the syllabus was need based. 51% strongly agreed, while 45% agreed that syllabus was a good balance between theory and lab work. 63% strongly agreed that course related activities (internship/field visits/guest lectures/assignment/seminars/others) were relevant for developing skills needed for employment/self-employment, while 56% strongly agreed that curriculum was effective in developing entrepreneurial/leadership skills of the students. 62% teachers strongly agreed and 36% agreed that courses motivated the students to use various resources that were available in the college and outside for their effective learning. 71% teachers found student career guidance to be excellent. Method of evaluation and assessment of answer sheets were found excellent by 86% teachers.

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S No.	Feedback/Suggestions From Teachers	Action Taken
1.	Literacy competitions to be organized for the students of English department.	Literacy competitions were organized for the students of English Department.
2.	Accounting softwares like TALLY or BUSY are required to give computerized accounting training to Commerce students.	Accounting software TALLY was provided in the Computer lab of Commerce Department.
3.	Changes in the syllabus of Indian Economy of M.A (Economics), Atomic spectroscopy course of Physics and some courses of Agriculture, Chemistry and Mathematics department are recommended.	The required changes were made in the Syllabus of these courses, options in the elective subjects of 4 <sup>th</sup> , 5 <sup>th</sup> semester of B.Sc. Agriculture were increased.
4.	Paintings related to Music should be displayed in the Music Department.	Some paintings related to Music were displayed in Music Department
5.	Visits should be arranged to some Art Academy & Artists meet should be arranged for the students of Fine Arts.	Turkish artist meet was organized by the Fine Arts department and students visited Indian Academy of Fine Arts, Amritsar.
6.	Visit to some Bank branch is required to impart practical knowledge to the students of Economics on Banking operations.	Visit to Punjab & Sind Bank branch was arranged by the department of Economics.
7.	E-learning should be encouraged.	Teachers were made aware about the latest E-learning programs.
8.	Availability of Books, Magazines & Newspapers should increase for the students of Social Sciences Department.	Books, Financial magazines and Newspapers were made available for the students who wish to appear in Competitive exams.

### Feedback Analysis: Students

According to feedback analysis report (2018-19), 42% of the students agreed that syllabus was a good balance between theory and application. 42% students strongly agreed, while 47% agreed that Internship/field visits/guest lectures/assignments/seminars/others were relevant for the skill enhancement

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required for employment and self-employment. 87% students strongly agreed / agreed that syllabus of various courses covered recent trends and developments. 36% strongly agreed, while 53% agreed that syllabus was designed in accordance with the needs of national and global aspects. Teaching methods followed by teachers were considered excellent by 63% students, while conduct of practicals was considered excellent by 43% students. 45% students strongly agreed, while 50% agreed that syllabus prepared and motivated the students to pursue higher education/research.

S No.	Feedback/Suggestions From Students	Action Taken
1.	Extra coaching classes for academically weak students of Arts Department.	Remedial classes were arranged for the students who are academically weak in studies.
2.	Field visit/ Industrial visit to impart practical knowledge.	Industrial visits were arranged by Food Science and Technology Department, visits to Verka Milk Plant & Wave Beverages Pvt. Ltd. were arranged by Biotechnology Department. Educational trip was organized by Chemistry Department to visit Science City, Kapurthala, as per ICAR recommendations, students of Agriculture department were given training in the agriculture related Industries.
3.	Latest Physiotherapy modalities should be introduced in OPD of Physiotherapy Department.	New Physiotherapy modalities were introduced in the OPD.
4.	New chemicals should be provided in the Chemistry department.	Slot of new chemicals has been provided in the Chemistry Department.
5.	Group discussions should be encouraged in the Social Sciences Department to boost the confidence and communication skills of the students.	Group Discussions were introduced in the Department.
6.	Syllabus of Theatre Studies should be modified and practical knowledge of the students should Increase.	Syllabus was modified and Natya Shastra theory was explained through practicals.

(Dr. Taminder Singh)

Coordinator, IQAC

(Dr. Mehal Singh)

Principal

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